



Questions & Wordlist

Speed of Winter – Questions

Before Reading

1. What do you think the title of the book means?
2. Can it mean different things? If so, what things? Write down a few words.

Chapter 1

1. What is Nora doing?
 - a. She is singing.
 - b. She is playing the flute.
 - c. She is playing the piano.
2. Why is Nora's father angry?
 - a. He hates the piano.
 - b. Nora broke the piano.
 - c. He thinks she should do better.
3. What is Nora's dad's job?
 - a. He is a concert pianist
 - b. He is a music teacher in school.
 - c. He builds pianos.
4. How long does Nora's father say she must practice to become a good pianist?
 - a. Two hours every week.
 - b. Two hours every day.
 - c. Two hours every month.
5. Why does Nora want to play her father's piano instead?
 - a. She thinks she'll do better on his piano.
 - b. She doesn't want to play on his piano at all.
 - c. She thinks that will make him happy.
6. How does Nora feel in chapter 1?
 - a. Frustrated
 - b. Excited
 - c. Scared

7. Nora says that perhaps she doesn't have music in her. What does she mean?
- a. Perhaps she can't hear music.
 - b. Perhaps she can't learn to play music.
 - c. Perhaps she doesn't like music.
8. What has changed about Nora's dad?
- a. He used to be happy.
 - b. He has stopped playing music.
 - c. He doesn't care about Nora's feelings anymore.

Chapter 2

1. How did Nora's parents meet?
- a. At a party.
 - b. At work.
 - c. At a café.
2. What instrument did Nora's mother play?
- a. The piano
 - b. The violin
 - c. The flute
3. How does hearing her father play Moonlight Sonata make Nora feel?
- a. Stressed and angry
 - b. Sad and lonely
 - c. Happy and warm
4. Where is Nora's mother now?
- a. She has left the country
 - b. She has passed away.
 - c. She has left her family and got remarried.

Chapter 3

1. Where does Nora go early in the morning?
 - a. To school.
 - b. To the beach.
 - c. To the lake.
2. What is different this morning?
 - a. There is a thin layer of ice on the lake.
 - b. There are frogs jumping in the lake.
 - c. There is no water in the lake.
3. What happens when Nora throws the stone?
 - a. It bounces and skims over the ice.
 - b. It lands in the hole in the ice.
 - c. A hand reaches for it from under the water and catches it.
4. What does the man in the lake look like?
 - a. He has green hair and brown robes.
 - b. He is old and wears a green robe.
 - c. He is young and wears only shorts.
5. What happens when the man blows on things?
 - a. He creates ice.
 - b. Flowers start to grow.
 - c. Snow starts to fall.
6. What does the man think about snow?
 - a. He thinks it's beautiful.
 - b. He thinks it's cold and wet.
 - c. He says it has no art.
7. What is the man's name?
 - a. The Snowman
 - b. Jack Frost
 - c. John Snow

Chapter 4

1. What is 'the kiss of winter'?
 - a. The power to fly.
 - b. The power to breathe under water.
 - c. The power to cover things with ice.
2. How did Nora feel when Jack blew ice crystals at her?
 - a. Cold and warm at the same time.
 - b. Really warm.
 - c. As if she was covered with ice.
3. What work does Jack want help with?
 - a. To shovel snow in the streets.
 - b. To teach children about Jack Frost.
 - c. To start the winter.
4. What happens when Nora tries to frost her first stone?
 - a. It becomes heavy and drops on Jack's foot.
 - b. She can't make it work.
 - c. It cracks in two.
5. What does Nora have to do to fly?
 - a. She has to jump up into the air.
 - b. She has to think the word 'up'.
 - c. She has to make wings from ice.
6. Why does Nora need to know how to fly?
 - a. Because it's much more fun.
 - b. Because it's a lot faster.
 - c. Because she needs to see everything from the sky.
7. When will Nora know she is done?
 - a. When Jack tells her.
 - b. When everything is quiet.
 - c. When she hears the quiet moan of winter.

Chapter 5

1. Why does Nora think she might have dreamt it all?
 - a. Because she banged her head.
 - b. Because she wakes up after sleeping.
 - c. Because she can't cover things with ice anymore.
2. What does Nora do to test if it's all real?
 - a. She asks Jack
 - b. She tries to fly.
 - c. She wakes her dad and asks him.
3. What different things does Nora cover with ice? (Mark 4 things.)
 - A spider's web
 - Water puddles
 - People
 - Houses
 - The school playground
 - The clouds in the sky
4. What can Nora hear when she is in the field?
 - a. Winter's whispered creaking
 - b. Winter's blowing wind
 - c. Winter's whispered moan
5. What does Nora paint on the front of the school?
 - a. Her own face
 - b. Her own eyes
 - c. Her own lips smiling

Chapter 6

1. What happens to time when Nora and Jack are working?
 - a. It passes more quickly.
 - b. It slows down.
 - c. It stops.
2. Why does Jack erase Nora's face from the front of the school?
 - a. Jack thought it was ugly.
 - b. Nora asks him to erase it.
 - c. The rules say you can't paint your face on buildings.

3. Why didn't Nora frost the church spire?
 - a. She's afraid of heights.
 - b. She forgot.
 - c. She didn't want to.

4. What happens when Nora falls off the tower?
 - a. Jack saves her.
 - b. She starts to fly.
 - c. She bangs her head on the ground.

5. What is special about bats and cats?
 - a. They sleep all the time.
 - b. Ice doesn't stick to them.
 - c. Time doesn't stop for them.

Chapter 7

1. Where are Nora and Jack going?
 - a. Home.
 - b. To finish the job.
 - c. To meet Jack's friends.

2. How are they going to get there?
 - a. They will swim there.
 - b. They will travel at the speed of winter.
 - c. They will travel by the kiss of winter.

3. Where do they travel to?
 - a. Zimbabwe
 - b. Siberia
 - c. The North Pole

Chapter 8

1. How many of Jack's friends do they meet?
 - a. One
 - b. Two
 - c. Three

2. What is Jack wearing under his coat?
 - a. Thick trousers and a sweater.
 - b. A green shirt and khaki trousers.
 - c. Shorts and a shirt with bright colours.

3. What is Jack Frost's real name?
 - a. Azizi
 - b. Fred
 - c. Jack

4. What is Klaus's other name?
 - a. Jack – the master of frost
 - b. Vulcan – the master of fire
 - c. Boreal – master of the North

5. What is Fred's other name?
 - a. Jack – the master of frost
 - b. Vulcan – The master of fire
 - c. Boreal – master of the North

6. Why don't Fred and Klaus have apprentices?
 - a. They are not as old as Jack.
 - b. They don't want to give their powers to anyone.
 - c. They have forgotten to find apprentices.

7. What is Nora's other name?
 - a. Boreal of the North
 - b. Vulcan – the master of fire
 - c. Jack Frost

Chapter 9

1. What did Jack say to Nora when they got back?
 - a. "See you next week!"
 - b. "See you next month!"
 - c. "See you next year!"

2. How did Nora feel when she woke up?
 - a. Hungry
 - b. Tired
 - c. Lost

3. What does Nora think about her piano?
 - a. That it is pretty.
 - b. That it sounds okay.
 - c. That it sounds horrible.

4. How did the piano break?
 - a. Nora kicked it.
 - b. Nora used her powers.
 - c. It rotted.

5. Why does Nora want to try to play the flute?
 - a. She doesn't, her father wants her to play the flute.
 - b. Because the piano broke.
 - c. She thinks blowing in things is her talent.

6. How do Nora and her father feel at the end?
 - a. Angry
 - b. Happy
 - c. Sad

After Reading

1. What did you think of the story? Why?
2. If you had Nora's powers, what is the first thing you would use them for?
3. Who is your favourite character in the story? Why?
4. In what ways is winter magical in the story?
5. Where would you go if you could fly? Why?

Chapter 1

sighed
cross
practice
for an hour
flashed angrily
isn't enough for
serious
break into smiles

suckade
arg
träna
i en timme
blixtrade ilsket till
räcker inte
allvarlig
spricka upp i
leenden

Chapter 4

strange
annoyed
palm
nostril
shrieked
he was floating
hovered
moan
cryptically

konstig
irriterad
handflata
näsborre
skrek till
han flöt omkring
svävade
klagan
svårtolkat

Chapter 2

gently
ceiling
expected
branch
lid
within
the notes drifted

allowed
a year ago

stillsamt
innertak
förväntade sig
gren
lock
inom
tonerna kom
svävande
tillät
ett år sedan

Chapter 5

rubbed
bobbing like a balloon

across
puddles
strand
delightedly
proudly
was finished

gnuggade
guppade runt
som enballong
över
vattenpölar
tråd i ett spindelnät
förtjust
stolt
var klar

Chapter 3

padded over to
shiver
early
crisp and fresh
thin layer
satisfying
skim over
bright

tassade över till
darra
tidigt
frisk och kylig
tunt lager
tillfredställande
studsa över
klara

Chapter 6

possible
gorgeous
apprentice
trainee
want to retire
a lot to take in

möjligt
läcker, jättevacker
lärling
praktikant
vill gå i pension
mycket att
förstå sig på
godkännande

I'm supposed to
confused
towards
immediately
impatiently
continued
with a flourish

är meningen att jag
förvirrad
emot
omedelbart
otåligt
fortsatte
med en tjugig rörelse

approval

heights
encouragingly
cockrel
sheepishly
rejoined
allowed to do

höjder
uppmuntrande
tupp
generad
åkte tillbaka till
tillåten att göra

Chapter 7

introduce	presentera
imagine	föreställa sig
blurred	suddades ut
smearred	smetades ut
yawned	gapade
suddenly	plötsligt
bald	skallig
surprised	överbaskad
producing	medan han tog
fram	
offered	bjöd på
interrupted	avbröt
liquid	vätska, dryck
absently	(lite) frånvarande
chuckled	skrattade, skrockade
hasn't earned it yet	har inte förtjänat det än
ancient	uråldrig

Chapter 8

gracefully	smidigt
spattered	spottade, fräste

Chapter 9

arrived	kom fram
was starving	var vrålhungrig
poured	hällde upp
becoming angry	började bli arg
keep practicing	fortsätta träna
flute	tvärflöjt
sleeve	tröjärm
shattered	krossades
rug	matta

Key

(Speed of Winter)

Chapter 1

1. **c.** She is playing the piano.
2. **c.** He thinks she should do better.
3. **a.** He is a concert pianist
4. **b.** Two hours every day.
5. **a.** She thinks she'll do better on his piano.
6. **a.** Frustrated
7. **b.** Perhaps she can't learn to play music.
8. **a.** He used to be happy.

Chapter 2

1. **b.** At work.
2. **c.** The flute
3. **c.** Happy and warm
4. **b.** She has passed away.

Chapter 3

1. **c.** To the lake.
2. **a.** There is a thin layer of ice on the lake.
3. **c.** A hand reaches for it from under the water and catches it.
4. **b.** He is old and wears a green robe.
5. **a.** He creates ice.
6. **c.** He says it has no art.
7. **b.** Jack Frost

Chapter 4

1. **c.** The power to cover things with ice.
2. **a.** Cold and warm at the same time.
3. **c.** To start the winter.
4. **a.** It becomes heavy and drops on Jack's foot.
5. **b.** She has to think the word 'up'.
6. **b.** Because it's a lot faster.
7. **c.** When she hears the quiet moan of winter.

Chapter 5

1. **a.** Because she banged her head.
2. **b.** She tries to fly.
3. Mark the following things:
 - A spider's web
 - Water puddles
 - People
 - Houses
 - The school playground
 - The clouds in the sky
4. **c.** Winter's whispered moan
5. **a.** Her own face

Chapter 6

1. **c.** It stops.
2. **c.** The rules say you can't paint your face on buildings.
3. **a.** She's afraid of heights.
4. **b.** She starts to fly.
5. **c.** Time doesn't stop for them.

Chapter 7

1. **c.** To meet Jack's friends.
2. **b.** They will travel at the speed of winter.
3. **b.** Siberia

Chapter 8

1. **b.** Two
2. **c.** Shorts and a shirt with bright colours.
3. **a.** Azizi
4. **b.** Vulcan – the master of fire
5. **c.** Boreal – master of the North
6. **a.** They are not as old as Jack.
7. **c.** Jack Frost

Chapter 9

1. **c.** "See you next year!"
2. **a.** Hungry
3. **c.** That it sounds horrible.
4. **b.** Nora used her powers.
5. **c.** She thinks blowing in things is her talent.
6. **b.** Happy