



Facit: Tummen upp! Engelska kartläggning åk 4

Read it! Draw it! Solve it! (p. 2–3)

Fråga 1–18: se elevernas bilder

19. 3

20. 3

21. top left corner

22. LIZ

Best friends (p. 4)



What's in their bags? (p. 5)

LOLA: swimsuit, towel, goggles, water bottle and banana.

DEREK: hoodie, boots, camera, old photo album and chocolate cake.

SAM: pencil, calendar, maths book and 2 oranges (det är två stycken apelsiner så det blir fem saker sammalagt.)

JEANNIE: pyjamas, toothbrush, telescope, phone charger and a book.

Talk about it (p. 6–7)

Elevernas egna presentationer.

- Du kan i din bedömning beakta hur eleven använder strategier för att underlätta förståelse och kommunikation, t.ex. om hen omformulerar sig eller ställer någon fråga. Hur är elevens uttal?
- Använder eleven stödfrågorna på ett effektivt sätt och klarar hen av att anpassa sin presentation till de som lyssnar?

What are they talking about? (p. 9)

1. b
2. b
3. c
4. b
5. A b
5. B c
5. C b
6. b
7. c

What does the text say? (p. 10–11)



- 1 A HEALTHY SNACK
- 4 SLEEPY DAY
- 3 SLIPPERY FLOOR MAKES DANCING DIFFICULT
- 2 DOWNHILL IS MY LIFE
- 5 A CUTE BIRTHDAY GIFT

Read the facts (p. 12 –13)

- 1 a) True
b) True
c) False
- 2 a) They send out a sound.
b) mammals
c) more than twenty years old
- 3 a) True
b) False
c) False
d) France
- 4 a) False
b) False
c) True
d) True

4 ANIMAL ON WHEELS

1 DON'T THROW AWAY THE SKIN

3 THE LONGEST BREAD EVER?

2 NIGHT FLYING ANIMALS

2 an animal that is awake at night

3 a very long stick of bread

4 an animal that can move thanks to wheels

3 a world record

1 a fruit and its skin

2 an animal with very sharp teeth

Just another Monday? (p. 14–15)

1. 7 o'clock/7.00
2. Her dad.
3. c
4. 7.30
5. 4
6. a
7. a supermarket
the post office
a church
a park
8. 18 minutes
9. Miss Macky
10. Cheese
11. An apple
12. Her dad./Her father.
13. it turns out to be a great day
14. Elevens eget svar.

What's the answer? (p. 16–17)

- | | |
|-------|-------|
| 1. b | 15. a |
| 2. c | 16. c |
| 3. a | 17. b |
| 4. c | 18. a |
| 5. a | 19. c |
| 6. b | 20. b |
| 7. b | 21. a |
| 8. b | 22. c |
| 9. c | 23. c |
| 10. b | 24. a |
| 11. a | 25. c |
| 12. b | 26. b |
| 13. b | 27. a |
| 14. b | 28. a |

Finish the sentences (p. 18–19)

Page 18

Sam

name
ham
cheese
sandwiches
like

What does Sam put on his sandwiches?

Ham, cheese and tomatoes.
Sometimes scrambles eggs and
strawberry jam.

night
cake
eaten
How
like

What did Sam eat in his dream?

cake
dentist
brush
think
minutes

Who is going to look at Sam's teeth?

The dentist.

Page 19

dog
brush
her
sticks
teeth
good

Why is it good for the dog to chew on sticks?

It helps her clean her teeth.

cousins
two
eleven
pink
they
kids
boy

Why is red Sam's favourite colour?

Because his favourite football club is
Liverpool.

five
Sara
ham
name

What is Sam's sister's name?

Pam

How many girl cousins does Sam have?

Five.

Messages 1 (p. 20)

Hi Grandma !

Hope you're fine !
Our holiday is great.
The sun is shining and
we go swimming all
day long. I miss you!

Hugs,
Tina

FOOTBALL CUP
Thursday -Sunday
the 7th-10th of April
10 am-15 pm
Age 10-13.
Bring warm clothes and a
green T-shirt,
black shorts, long socks and running or
football shoes.
Also bring: Water bottle
and lunch
every day except
Sunday.

SCHOOL DISCO
Come to our fantastic
school disco
on Friday the 10th of
October !
Time: 18-21
Entry: 4 pounds
Dress code: Put on
your best jeans and
some glitter !
Food :
We will serve pizza slices
and apple juice

Messages 2 (p. 21)

Elevernas egna svar.

What's the job? (p. 22)

<u>7</u> Police	<u>2</u> Waiter
<u>4</u> Doctor	<u>10</u> Teacher
<u>9</u> Dog trainer	<u>8</u> Zoo keeper
<u>6</u> Pilot	<u>1</u> Shop assistant
<u>3</u> Taxi driver	<u>5</u> Journalist

My favourite things (p. 23)

- CHARLIE**
autumn
sofa
hot chocolate
watch a movie
Pirates of the Caribbean or Lord of the Rings.
- TOM**
14/fourteen
shopping
True
False
False
- ANAYA**
13/thirteen
reading
kiwis
Apples and sometimes melon.
- POPPY**
False
running
False
True
4/four

My favourite things – Presentation (p. 24)

Elevernas egna presentationer.

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School in Australia – some Facts (p. 25)

Explain the words and expressions.

compulsory	something you must do, you can't choose not to
zebra crossing	the white, broad stripes on a road that shows you where it's okay to cross
Lollypop Parents	Parents that wear a vest and carry a sign to stop traffic when children need to cross the street
School uniform	The clothes every student in the same school has to wear
“No hat, No Play”	If you don't wear a hat (to protect you from the sun), you are not allowed to be outdoors and play
healthy lunch	your lunch box (the food you bring from home) has to be healthy like vegetables and normal food instead of sweets
the final buzzer	the sound the school bell makes when the school day ends
after-school club activity	organised (free time) activities you can take part in after school

Work in pairs and compare going to school in Australia with going to School in Sweden.

Suggestions:

What is the same?

The classes are the pretty much the same. Playing outside during the breaks is also the same. The school day begins and ends at the same time. Kids get rides to school by their parents or go there by bike. You have to wear a helmet if you ride your bike.

What is different?

They bring lunch boxes. they have after school club activities. They wear school uniforms. They have to wear hats outside. They have lollypop parents.

Information gap (p. 26–29)

Jämför bilderna.

Upside down (p. 30–32)

What season is it? Spring, summer or autumn? Why do you think so?

Autumn. Because there are red and yellow leaves.

Why do the kids think something is wrong with Charlie?

He doesn't look very happy. / He looks sad.

How do they try to make him feel better?

Tom asks Charlie if he wants to play with his basketball. Sally offers Charlie an apple.
Julia gives Charlie her kaleidoscope.

Draw a picture of Charlie's face. What does he look like?

Ett ritat ansikte med en ledsen mun.



What does Leo mean when he says the smile is upside down?

If you turn his sad mouth upside down, it looks like a smile.



Why did the smile come back?

Charlie did a headstand. / He stood on his head.

Draw a picture of what Charlie looks like when he does a headstand.

En teckning av en pojke som står på huvudet.

Translate the underlined words and phrases. You find them in the text.

it's pretty warm	Det är ganska varmt.
walks slowly	Går sakta.
looks friendly	Ser vänlig ut.
playing tag	Leker kull.
doesn't want to play at all	Vill inte leka alls.
shakes his head	skakar på huvudet.
next time	nästa gång

Choose the correct alternative.

Maybe he's <u>tired</u> .	ledsen	<u>trött</u>	ensam
<u>look through</u>	<u>titta igenom</u>	leka med	kasta
<u>Poor</u> Charlie.	lilla	ensamma	<u>stackars</u>
<u>surprised</u>	ledsen	arg	<u>förvånad</u>
<u>confused</u>	<u>förvirrad</u>	glad	irriterad
<u>exclaims</u>	klagar	frågar	<u>utbrister</u>

Upside down – My own text (p. 33)

Elevernas egna texter.

My breakfast (p. 34–35)

Elevernas egna texter.

My Breakfast – Dialogue (p. 36)

- Good morning! Did you sleep well?
- Good morning! Yes, thanks! Only sweet dreams.
- Would you like some breakfast?
- Yes, please. Breakfast sounds great, I am really hungry.
- What would you like to eat?
- Oh, I would like some yoghurt and cereal.
- Anything else? I am boiling some eggs.
- No thanks. Eggs are not my favourite food.
- Would you like something to drink?
- Yes please, I would like some apple juice.
- And any hot drink?
- Oh, a cup of tea would be great.
- Would you like a sandwich as well?
- Yes, could I have toast with strawberry jam, please?
- Of course! Coming up in five minutes!
- Thanks Dad!