



# Hörmanus till Tummen upp! Engelska kartläggning åk 4

# Best Friends?, p. 4

**Speaker 1:** Best friends? Page 4  
Best friends like to hang out with each other.  
Listen to the descriptions and find the matching pictures.  
There will be one picture left.

**Speaker 1:** Number one

**Girl:** One of my best friends is my grandmother. We can talk about almost everything. She is very clever and can help me out when I am in trouble.

**Speaker 1:** Number two

**Boy:** Sometimes it is hard to be alone, but it can also be nice. You can do what you want. Maybe just sit there thinking about interesting things.

**Speaker 1:** Number three

**Male:** I am big and my friend is small. My friend helps me clean my skin of insects. We look funny together.

**Speaker 1:** Number four

**Girl:** I have a very tired friend. Every day when he has had his breakfast he needs to sleep. I think he looks funny with his eyes closed.

**Speaker 1:** Number five

**Boy:** Having a sister or a brother can be really fun. Or awful, at least sometimes. My sister and I can do really great stuff together. But sometimes we just don't want to be in the same room...

**Speaker 1:** Number six

**Girl:** We have all been in the same class since first grade. Now we go to different schools, but we try to meet after school and hang out as often as possible.

## What's in their bags?, p. 5

**Speaker 1:** What's in their bags? Page 5

Here you see four bags. They belong to Lola, Derek, Sam and Jeannie. Listen to them when they finish packing their bags. They have all got five things each in their bags.

Write the correct number in the circles.

**Speaker 1:** Number 1, Lola:

**Girl:** Let's see. I'm going to an indoor swimming pool to practise crawl. I've packed my swimsuit and a towel. I need goggles for my eyes. After swimming practice, I am thirsty and hungry, so I'd better get my water bottle and a banana as well. That's it!

**Speaker 1:** Number 2, Derek:

**Boy:** OK. I've got my hoodie if it gets cold. I need my boots for when Grandma and I go for a walk. We also need a camera to take pictures. After the walk, we can have a look in my old photo album and eat the chocolate cake I made yesterday. Yes, I've put all the things I need in my bag.

**Speaker 1:** Number 3, Sam:

**Boy:** Oh! It's 7.30 already! I need a pencil, my calendar... where is my calendar? There it is! My first class is maths and I've put the maths book in my bag already. Now some fruit. I don't like apples, so is there something else? Look, we have oranges. Great. Two oranges. Ready for school!

**Speaker 1:** Number 4, Jeannie:

**Girl:** The bus leaves in 20 minutes. Let's see if everything is in my bag now... Pyjama-party, well, the pyjamas are there and the toothbrush. We are going to be up all night watching stars with my telescope and the telescope is in the bag. I need my phone charger as well in case the phone battery needs charging. I will bring a book to read, too, in case there aren't any stars to watch. Well, now I'd better hurry to catch the bus.

## What are they talking about?, p. 9

**Speaker 1:** What are they talking about? Page 9  
You are going to listen to seven situations. Choose the correct answer to the questions.  
You will hear the dialogues twice.

**Speaker 1:** 1. Where are they?

**Speaker 2:** Hi, how can I help you?

**Girl:** Hi, I need a sweater and some trousers. Medium size.

**Speaker 2:** Of course! Any particular colour?

**Girl:** I like green and pink very much.

**Speaker 2:** OK! I'll be back in a minute!

**Speaker 1:** 2. What are they doing?

**Male:** Come on! Hurry up! Pack your bags, kids!  
We need to go or we will miss the flight!

**Girl:** Why are we always late for our holiday trips?

**Male:** Maybe because you like to sleep late in the mornings?

**Girl:** Or maybe because you and Mum always plan to go too early in the mornings...

**Speaker 1:** 3. Which food are they talking about?

**Girl:** Oh, I really like this food.

**Boy:** Yes it's a great snack!

**Girl:** It's round and you can find it in a supermarket.

**Boy:** My grandma has lots of trees with these.

**Girl:** I like the red ones best.

**Speaker 1:** 4. What is the woman talking about?

**Speaker 2:** Yesterday I had a cup of tea in front of the TV. They showed a really great movie. I've seen it before but I like it so much I could see it over and over again. It's about a boy and a man living in a house up in the mountains. They take care of injured animals. I really recommend the film, but I can't remember its name right now.

**Speaker 1:** 5A. Where are they?  
5B. What kind of animal does the boy want at first?  
5C. What kind of animal do they both think seems like a good pet?

**Boy:** Please, Dad! I want a pet!

**Male:** Yes, I know, but you have a very small room, Tom.

**Boy:** That's not a problem if you let me have a rat.

**Male:** A rat!? No, I was thinking a goldfish.

**Boy:** I don't ever want a goldfish!

**Speaker 2:** May I suggest you have a look at the lizards?

**Male:** A lizard? That sounds interesting.

**Boy:** Yes, Dad! I would love to have a lizard.

**Speaker 1:** 6. Who are they talking about?

**Boy:** How old is she?

**Girl:** Oh, she's only one and a half. But she's already learnt a few words.

**Boy:** Wow. What can she say?

**Girl:** Well, in the mornings she most often shouts 'Wake up everybody!'

**Boy:** Haha! That's a clever parrot.

**Girl:** And in the evenings – 'Cookies and ice cream!'

**Boy:** Does birds eat ice cream?

**Girl:** Don't think so, but she likes talking about it!

**Speaker 1:** 7. What is the girl doing?

**Girl:** This is very exciting... I have never done this before. It says you should use baking powder, sugar, butter and flavouring. Put the oven at 220 degrees. Mix the flavouring and the butter. Add sugar and baking powder. Maybe I should add some chocolate flakes. Yes, seems like a good idea. And now cut the dough into 20 pieces and put in the oven for 13 minutes!

## Just another Monday?, p. 14-15

**Speaker 1:** Just another Monday? Page 14 and 15  
Listen to the text and answer questions.  
Read questions 1-3, please.

*paus*

**Speaker 2:** 'Wake up, Stella!' It's 7 o'clock. Time to get ready for school', says Dad.  
'Ohhhh. What day is it?'  
'It's Monday! Come on! Your breakfast is on the table. Cereal with milk, toast and jam and a glass of juice. The same as always.'  
'Just another Monday', groans Stella.

**Speaker 1:** Answer questions 1-3, please.

*(paus)*

**Speaker 1:** Read questions 4-8, please.

*(paus)*

**Speaker 2:** 'Hurry up, Stella! It's 7.30. The school bus is here. See you later! Have a good day at school!'  
Stella gets on the bus, Bus No. 4, the same bus as every school day. She sits down in the same seat as always just behind the bus driver and looks out the window. The bus takes the same route as always past the supermarket on the corner, the post office, the church and the park ... and stops outside the school gates, in the same place as always. The ride takes exactly 18 minutes, as always.

**Speaker 1:** Answer questions 4-8, please.

*paus*

**Speaker 1:** Read questions 9-11, please.

*paus*

**Speaker 2:** Stella arrives just before the bell goes and walks into her classroom. There are her classmates, the same classmates as always, and in walks Miss Macky, Stella's teacher. The same teacher as always.

'Good morning, children!' says Miss Macky, 'Let's start by writing about our weekend ...'

'The same activity as always', thinks Stella.

And the day goes on, just like every other Monday ...

... UNTIL, Stella opens her lunch box. Inside, there is a cheese sandwich, an apple and a cereal bar, nothing new ... but in the corner of her lunch box is a little piece of folded paper. Stella is surprised. She puts down her sandwich and opens the folded piece of paper carefully ...

**Speaker 1:** Answer questions 9-11, please.

*paus*

**Speaker 1:** Read questions 12-13, please.

*paus*

**Speaker 2:** It reads, 'Surprise! Happy Monday, Stella! Let's go to the cinema after school and eat toffee popcorn! Love from Dad'

Stella smiles. Toffee popcorn is her favourite. She loves toffee popcorn. She eats her lunch happily. 'Today isn't an ordinary Monday after all', she decides. 'It's Monday fun day!'

When things are the same all the time and you start to get bored, do something fun and make it a fun day!

**Speaker 1:** Answer questions 12-13, please.



## What's the job?, p. 22

**Speaker:** What's the job? Page 22

You are going to listen to ten people talking about their jobs or job situations.  
Choose the correct answer. Write the number on the line.

**Speaker 1:** Number 1

**Speaker 2:** I help people find the perfect outfit. Tell me your favourite colour and your size and I'll find a couple of really nice clothes for you.

**Speaker 1:** Number 2

**Speaker 3:** I help people decide what to eat and then I make sure they get the right food and drinks from the kitchen.

**Speaker 1:** Number 3

**Speaker 2:** My job is to transport people from one place to another. I use a car at work. Most often, my customers sit in the backseat of my car.

**Speaker 1:** Number 4

**Speaker 3:** My job is all about helping sick people get healthy. You need me if you break your leg or twist an ankle.

**Speaker 1:** Number 5

**Speaker 2:** I read and write a lot. I'm interested in the latest news. Right now, I'm working at Channel 4 News.

**Speaker 1:** Number 6

**Speaker 3:** I usually work long hours and sometimes I am away from home for many days. I take people to far away destinations in different countries.

**Speaker 1:** Number 7

**Speaker 2:** I spend a lot of time trying to help people solving crime. I carry a lot of different things and most of them are to help me keep safe, like my radio, baton and handcuffs.

**Speaker 1:** Number 8

**Speaker 3:** I'm most often outdoors at work. I clean cages, prepare food and feed animals. I look after all kinds of animals in our safari park.

**Speaker 1:** Number 9

**Speaker 2:** My job is to help people have a wonderful relationship with their dog. Very often, I train the dogs, but sometimes I need to teach the dog owners too.

**Speaker 1:** Number 10

**Speaker 3:** I talk a lot at work. Most days I spend time explaining how things work. I love working with kids and that's why I chose this job in the first place.

## My favourite things, p. 23

**Speaker:** My favourite things, page 23  
A lot of things make us happy. Listen and choose the correct alternative or fill in the missing information.

**Speaker:** Number 1.

**Boy 1:** Hi there! I am Charlie! I love autumn. Why? Because when it is a bit dark and cold, you can sit on the sofa and have a cup of hot chocolate and watch a good movie. I like all the Pirates of the Caribbean movies, for example. And of course, Lord of the Rings, too.

**Speaker:** Number 2

**Boy 2:** Hi! My name's Tom. I'm 14. I love shopping! Yesterday I bought a new pair of jeans in my favourite colour, green. I love shoes and boots, too. I have ten pairs in different colours. My favourite T-shirt is yellow and very big. That's good because I can keep it like forever.

**Speaker:** Number 3.

**Girl 1:** Hi! I am Anaya. I'm 13. I love reading books. When I read I also listen to music and I eat fruit salad. My favourite fruit is kiwi, but in a fruit salad I also put bananas, apples, oranges and sometimes melon. I think fruit salad is a great snack.

**Speaker:** Number 4.

**Girl 2:** Hello! My name's Poppy. I don't like sports really – but I love running. When I need to think, I go out running. When I am happy - I go out running. When I am angry - guess what, I go out running. I have four pairs of running shoes and I use at least three of them every day.